

St. George's Central CE School and Nursery

Welcome to Y2CS



'Never settle for less than your best'





Buddy

Mr Simmons



Mrs Simmons and Thea



I love golf

I have been teaching 15 years only teaching at SGC.

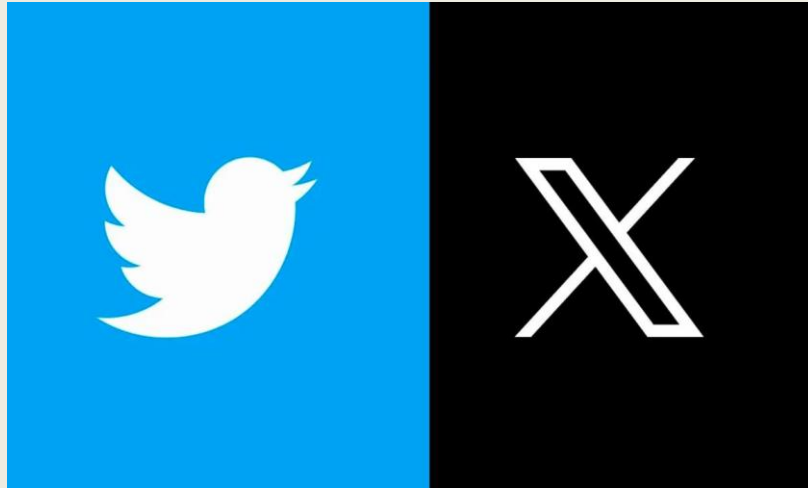
Mrs O'Brien



Mrs Westlake



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@MrSimSGC



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Timetable



St George's Central CE Primary School and Nursery



Mr Simmons (Y2CS): 2023 – 2024

Doors open at 8:40am	KS1 9:00am – 9:20am	KS1 9:20am – 10:20am	Snack & Break 10:20am – 10:35am	KS1 10:35am – 11:05am	KS1 11:05am – 12:00pm	KS1 Lunch 12:00pm – 1:00pm	KS1 1:00pm – 1:30pm	KS1 1:30pm – 2:00pm	KS1 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
Mon	Whole School Worship: MG/OB	Maths	Snack and break	Phonics/ Spelling/ Handwriting	English	Lunch	Book Talk/ Picture News	Indoor PE	Computing	Class reader
Tues	Whole School Hymns: VG	Maths	Snack and break	Phonics/ Spelling/ Handwriting	English	Lunch	Book Talk/ Picture News	Science	Science	Class reader
Wed	Whole School Worship: Class teachers or Rec Martin	Maths (Mrs O'Brien)	Snack and break (Mrs O'Brien)	Phonics/ Spelling/ Handwriting (Mrs O'Brien)	English	Lunch	Book Talk/ Picture News	Geog/Hist	Geog/Hist	Class reader
Thurs	Class based Worship: See rota for coverage	Maths	Snack and break	Phonics/ Spelling/ Handwriting	English	Lunch	Book Talk/ Picture News	PSHE	Music	Class reader
Fri	Celebration/ Class Worship: MG/AM	Maths	Snack and break	Phonics/ Spelling/ Handwriting	English	Lunch	Book Talk/ Picture News	Outdoor PE	RE	Class reader

Mrs Westlake will support children in class each day
Art/DT to be taught over a specific week to be identified across the key phase

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Curriculum Overviews

St George's Central CE Primary School and Nursery

Year 1 and Year 2 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Curious Critters	Pop Project	Town Walk	Tyldesley Mining Museum	Indian Experience Day	Trip to Liverpool Maritime Museum
Art	Can you draw an animal with just one line?	How do you take a line for a walk?		What shape are the hills?		
DT			How did the Billy Goats Gruff cross the river?		What makes a great tropical fruit salad?	How can you join fabric to create a puppet?
English	Genre: Narrative (Stories)	Genre: Narrative (Diary)	Genre: Persuasive Letters	Genre: Narrative (Stories)	Genre: Non-Chronological Report	Genre: Non Fiction (Information text)
	Text: <i>Once Upon an Ordinary School Day</i> Colin McNaughton	Text: <i>We Are the Beatles</i> Zoe Tucker	Text: <i>Dear Fairy Godmother</i> Michael Rosen	Text: <i>Various stories</i> Julia Donaldson	Text: <i>Lily's Garden of India</i> Jeremy Smith	Text: <i>The Story of the Titanic for Children</i> Joe Fullman
	Audience for writing: Children in Early Years	Audience for writing: Fans of The Beatles	Audience for writing: Characters from the text	Audience for writing: Enthusiasts of Julia Donaldson	Audience for writing: World Explorers	Audience for writing: Young Historians
	Purpose for writing: To entertain	Purpose for writing: To entertain	Purpose for writing: To persuade	Purpose for writing: To entertain	Purpose for writing: To inform	Purpose for writing: To inform
	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives	Grammar: -Combine words to make sentences -Leave spaces between words -Capital letters for names and personal pronoun 'I' -Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of past tense	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense



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Curriculum Overviews (continued)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English continued	<ul style="list-style-type: none"> -Form adjectives using suffixes -Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters 			<ul style="list-style-type: none"> -Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters 		
	Poem: <i>All the things you can say to places in the UK</i> Brian Moses	Poem: <i>Historian</i> John Kitching	Poem: <i>The Owl and the Pussy Cat</i> E. Lear	Poems: <i>If I were a shape</i> Brian Moses	Poem: <i>Bugs</i> Andy Tooze	Poem: <i>The Titanic</i> Gillian Clarke
Geography	Where in the world is the United Kingdom?		What is interesting about Tyldesley?		Where would I prefer to live: Tyldesley or Chembakolli?	
History		What was life like in the 1960s?		What happened in Tyldesley in the past?		Why is the Titanic so famous?
Computing	What is IT?	Do you have the power to create a slide?	Can you be the boss of the robot? Can you be a chase creator?		How do you capture a moment?	How can pictures represent data?
Maths (Y1)	Place Value Addition and Subtraction	Addition and Subtraction Properties of Shape	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions	Position and Direction Place Value Money and Time
Maths (Y1/2)	Place Value Addition and Subtraction	Addition and Subtraction Properties of Shape	Y1 Place Value Y1 Addition/ Subtraction Y2 Money Y2 Multiplication/ Division	Y1 Place Value Length and Height Mass/ Capacity/ Temperature	Y1 Multiplication/ Division Y2 Statistics Fractions	Position and Direction Y1 Place Value Time
Maths (Y2)	Place Value Addition and Subtraction	Addition and Subtraction Properties of Shape	Money Multiplication and Division	Length and Height Mass and Capacity Temperature	Statistics Fractions	Position and Direction Time
Music	How could different instruments represent different animals?	What are the features of pop and rock music?	What instruments can be found in an orchestra?	How can songs tell us about history?	What is the difference about Indian music when compared with Western music?	What do African rhythms sound like?



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Curriculum Overviews (continued)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE (indoor)	What happens if I don't succeed?	How might I encourage others?	How might I order movement and skills?	How do I compare and develop?	How might I perform a sequence?	How do I exercise safely?
PE (outdoor)	What is meant by balance and coordination?	What is the best way to throw and catch?	How can I change the way I travel?	Have you seen my moving and passing skills?	How do we go for gold?	
PSHE	What makes a good friend?	How can we make sure everyone is treated equally?	What helps us stay healthy?	What can we do with money?	Who helps keep us safe?	How do we recognise our feelings?
RE	How do we help those who do not have a good harvest? How do Jews celebrate Sukkot?	What do Christians believe about God and Creation? Why was the birth of Jesus such Good News?	What made Jesus special?	In what way is the Easter story a new beginning?	Why is Baptism special? How do people of other faiths celebrate the arrival of a new baby?	What happened at Ascension and Pentecost? What was Jesus' life like compared to mine today?
Science	What different groups do animals belong to?	What material is best for.....?	What do we need to grow and stay healthy?		How do plants and animals obtain their food?	Why do some objects float?
Residential		Year 1: one night in the school hall			Year 2: one night camping on the school field	
Forest School				Year 1: What skills do I need to be a Forest School explorer?	Year 2: Do I need a bow saw or a mallet to help me make a wood cookie?	
All Being Well activities	Year 1, Year 1/2 and Y2: Community litter pick		Year 1, Year 1/2 and Y2: visit to Hillcrest Residential Home			
SGC Life Skill	Year 1: Children can use a knife and fork correctly when eating Year 2: Children can tie their own shoe laces					



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Residential



Friday 17th May 2024



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Forest School



Summer Term 1



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Life Skill



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P.E



Indoor P.E – Monday

Outdoor P.E – Friday



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Internet Safety



<https://www.saferinternet.org.uk/>

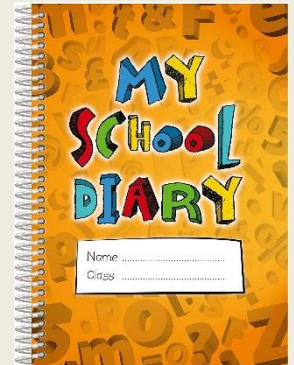


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Reading

- ✓ Please read at least 3 times a week
- ✓ Please sign your child's planner so we are aware of when they have read and what page they are up to
- ✓ Quiz your children on what they have read



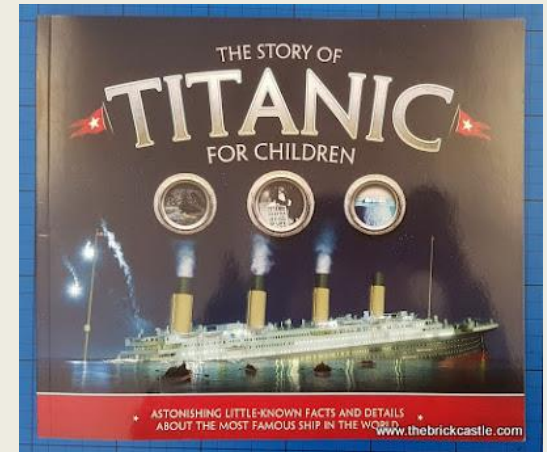
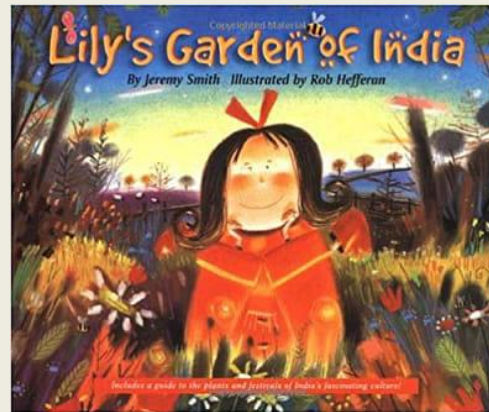
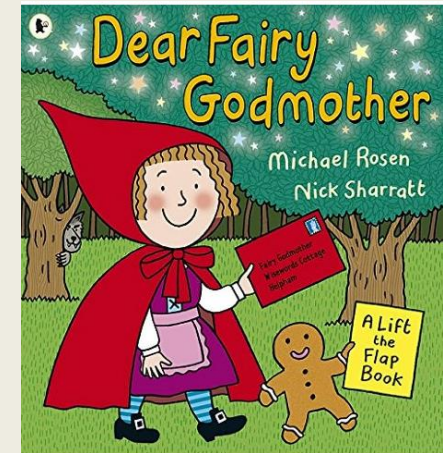
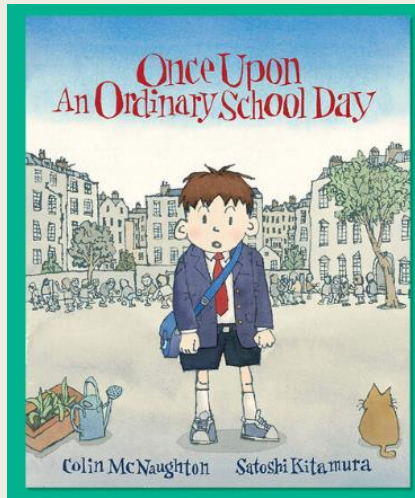
QUIZ TIME



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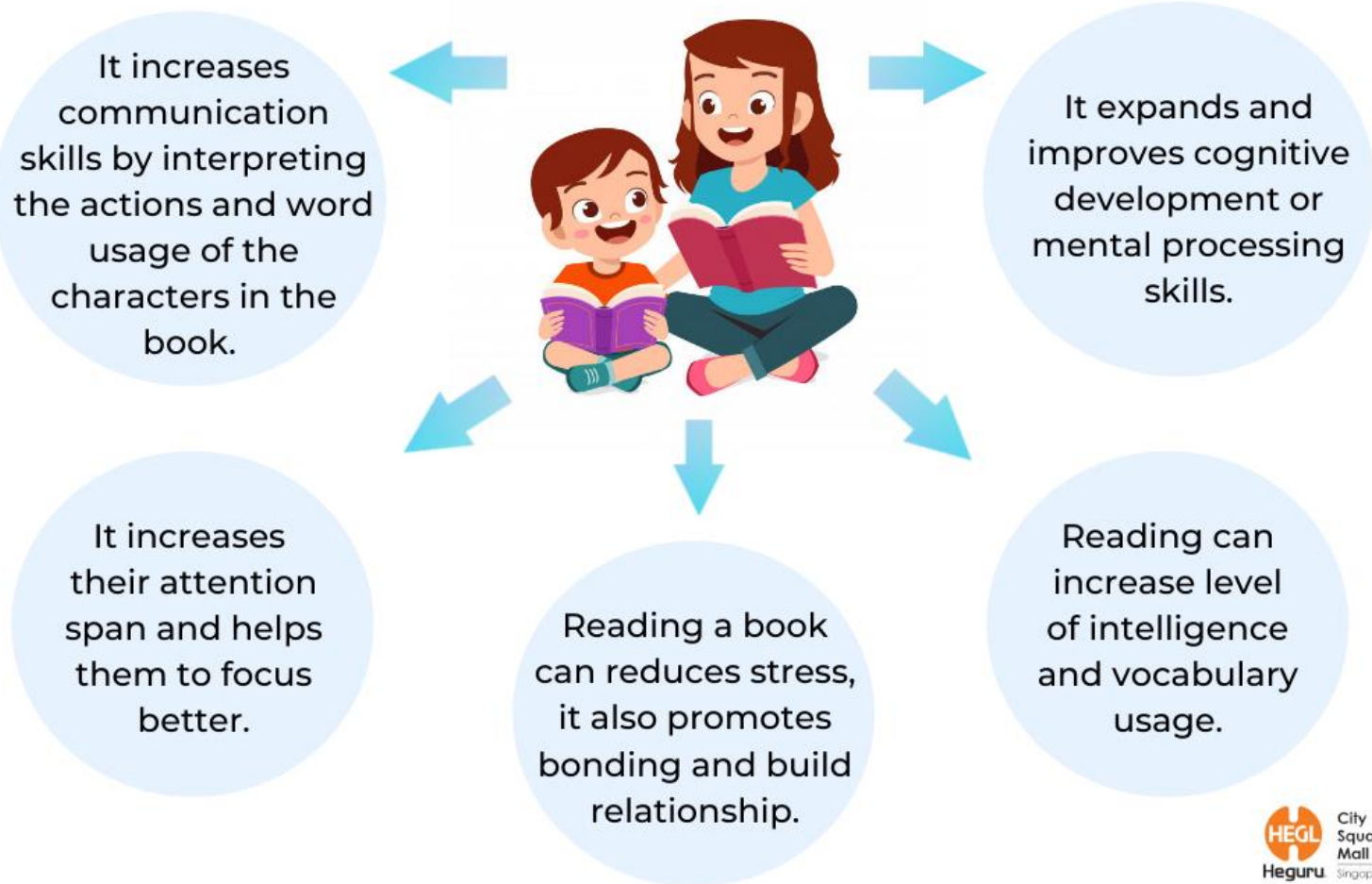
Reading books we will study in English this year



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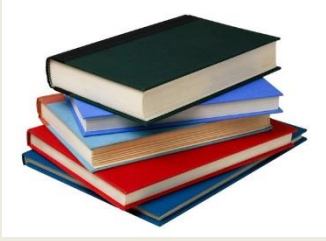
WHY READING IS IMPORTANT FOR CHILDREN?



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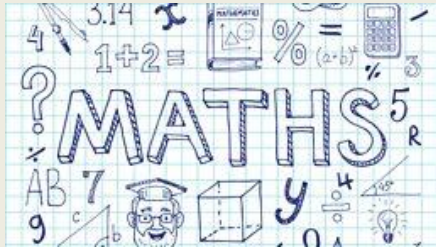
Home Learning Expectations



3 times per week



8 words a week



1 activity per week



Year 2 CS

- Y2CS In Action
- Y2CS Class Timetable
- Y2CS Information
- Y2CS Curriculum Overviews 2023-24
- Y2CS Curriculum Overviews 2024-25
- Y2CS Maths Overview
- Y2CS English Overview 2023-2024
- Y2CS English Overview 2024-2025
- Y2CS Spelling Overview
- Y2CS Common Exception Words
- Y2CS End of Year Expectations
- Y2CS Seesaw



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In Y2 we build on previous experiences children have had in Early Years and Y1.

We have very high expectations to ensure children make the best possible progress for themselves.

All we ask:



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