

St. George's Central CE School and Nursery

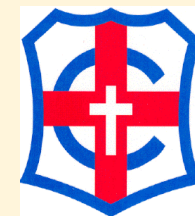
Y5/6 GC

Miss Cohen and Mrs Sharma



Thursday 7th September 2023

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Miss Cohen – Class Teacher

I am a newly qualified teacher as of July 2023. That means this class will always be special to me as you are my first ever class!

Before qualifying I studied Childhood Studies at Leeds Beckett University which meant I lived in Leeds for three years. During the pandemic I realised teaching is what I wanted to do and decided to leave my job in finance and finally qualify.

Mrs Sharma – HLTA

I have been working here for 4 years and am starting my first year in Year 5/6.



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Outside of school I try to see my friends and family as much as I can and spend my weekends being active.

I love going on holidays, watching live music and making memories!

I used to dance when I was younger and carried on at University.

I support Manchester United and Wigan Warriors.



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Year 5/6G Class Twitter



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Our Classroom




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Y5/6 GC Class Timetable



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Miss Cohen (Y5/6GC): 2023 – 2024

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:50am	Snack & Break 10:50am – 11:05am	KS2 11:05am – 12:05pm	KS2 12:05pm – 12:25pm	KS2 Lunch 12:30pm – 1:30pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
Mon	Whole School Worship: MG/OB	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	PSHE	Indoor PE	Class reader
Tues	Whole School Hymns: VG	English	Book Talk/ Pic News	Snack and break	Maths	Handwriting	Lunch	Computing	RE	Class reader
Wed	Whole School Worship: Class teachers or Rec Martin	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Handwriting & Spanish (Miss Gray)	Music (Miss Gray)	Class reader (Miss Gray)
Thurs	Class based Worship: See rota for coverage	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Outdoor PE	Geog/Hist	Class reader
Fri	Celebration/ Class Worship: MG/AM	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	Science	Science	Class reader

Mrs Sharma will support children in class each day
Art/DT to be taught over a specific week to be identified across the key phase

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Our Curriculum

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Year 5 and Year 6 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Places of Worship visit	Catalyst Museum visit	Shakespeare experience	Imperial War Museum North visit	American Cuisine: Restaurant visit or in house cooking experience.	
Art		Why did Monet paint outside?		How was Henry Moore inspired by nature?	Who made art pop?	
DT	Where would a spider want to live?		How do the seasons affect the availability of food?			How can electrical circuits improve a game?
English	Genre: Biography Narrative	Genre: Information Texts (Explanation) Narrative	Genre: Playscripts (Narrative) Sonnet (Poetry)	Genre: Information Texts (Formal and Informal)	Genre: Non-Fiction (Newspaper) Letter	Genre: Narrative Speech and action to convey character
	Text: <i>Coraline</i> Neil Gaiman	Text: <i>Journey to the River Sea</i> Eva Ibbotson	Text: Author study: William Shakespeare	Text: <i>The Prisoner</i> James Riordan	Texts: <i>The Arrival:</i> Shaun Tan <i>When Jessie Came Across the Sea</i> Amy Hest	Texts: <i>Holes</i> Louis Sachar
	Audience for writing: Teenagers/Young adults	Audience for writing: Enthusiasts of the text Children of similar age	Audience for writing: Young teenagers	Audience for writing: Children of different ages	Audience for writing: Characters from the text Readers of local newspapers	Audience for writing: Enthusiasts of Holes
	Purpose for writing: To inform	Purpose for writing: To explain To entertain	Purpose for writing: To entertain	Purpose for writing: To inform	Purpose for writing: To inform	Purpose for writing: To entertain
	Grammar: - Relative clauses - Commas to clarify meaning - Parenthesis - Subject - relative clauses - expanded noun phrases	Grammar: - Colons for lists - Punctuating bullet points - Expanded noun phrases - Adverbials - Relative clauses - Cohesion	Grammar: - Commas to clarify meaning - Colons - Parenthesis - Adverbs	Grammar: - Colons for lists - Punctuating bullet points - Adverbials - Parenthesis - Cohesion	Grammar: Relative clauses - Perfect form of verbs - Passive verbs - Direct speech - Cohesion - Commas to clarify meaning	Grammar: - Formal speech - Passive verbs - Relative clauses - Expanded noun phrases - Parenthesis
	Poem: <i>The School Goalie's Reasons</i> Brian Moses	Poem: <i>The Rainbow Mystery</i> George Szirtes	Poem: <i>All the World's a Stage</i> William Shakespeare	Poems: <i>From a Distance</i> Lindsay MacRae	Poem: <i>America's Gate (Ellis Island)</i> Brian Moses	Poem: <i>If</i> Rudyard Kipling

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Our Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography		How does the water cycle work?			What is unique about the USA?	
History	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?		How has British culture been influenced by William Shakespeare?	What was life like in Tyldesley during World War 2?		
Computing	How does the data transfer?	How do you Excel?	What variable gets changed? Can you pass the microbit challenge		What web page can you create?	Do you have the power to create the ultimate slideshow?
Maths (Y5)	Place Value Addition and Subtraction	Multiplication Division Fractions	Multiplication Division Fractions	Decimals and Percentages Area and Perimeter Statistics	Properties of Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Maths (Y5/6)	Place Value Addition and Subtraction Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Multiplication/ Division Fractions Decimals and Percentages Y6 Ratio	Decimals/ Percentages (Y5) Algebra (Y6) Perimeter/ Area/ Volume Statistics	Properties of Shape Position and Direction	Y5 Negative numbers Y5 Converting Units Y5 Volume Y6 Problem Solving
Maths (Y6)	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Percentage/Decimals Measurement Statistics	Properties of Shape Position and Direction	Efficient Methods Problem Solving
Music	How are common rhythms played on drumkits?	What are the features of Indian music?	How do I play chords on a guitar and keyboard?	Why is some music written for certain occasions?	How can music tell a story?	How do I play as part of a band?
PE (indoor)	How do I embrace challenge?	How do I organise and guide others?	How do I judge effectively?	How do I refine a performance?	How can I link movements with quality?	How do I stay healthy?
PE (outdoor)	What are the best ways to defend?	Why is Lionel Messi such a great attacker?	What is 'reading a game' and why is it so important?	Does practise make perfect?	What does it take to be an Olympian?	How do I achieve my personal best?
PSHE	How can we keep healthy as we grow? How do we change as we grow? (puberty)	What decisions can people make with money?	How can we help in an accident or emergency?		How can drugs common to everyday life affect health?	What will change as we become independent?
RE	How and why do Christians read the Bible? How important are holy books in faiths other than Christianity?	Do all Christians celebrate Christmas in the same way?	Are there any female role models in the Old Testament? How is Esther celebrated by Jews at Purim?	Who was Jesus? Who is Jesus?	How did the stories Jesus told change the lives of His followers then and now?	In what ways do the beliefs about Ascension and Pentecost make Christianity distinctive? How have artists tried to convey their beliefs through their work?

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Who is Carl Linnaeus?	How do chemists create new materials?	How do forces effect how objects fall?	Which everyday objects use magnets?	Why do we have day and night?	How does diet, drugs, exercise and lifestyle impact on our bodies?
Spanish	¿Cómo puedo ampliar mi comprensión de los saludos en español? <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Cuanto cuesta? <i>(How much does it cost?)</i>	¿Qué deportes te gusta jugar? <i>(What sports do you like to play?)</i>	¿Cuál es tu comida favorita? <i>(What is your favourite food?)</i>	¿Cómo se describe usted? <i>(How do you describe yourself?)</i>	¿Tocas algún instrumentos musicales? <i>(Do you play any musical instruments?)</i>
Residential			Year 5: four nights at Brathay Hall			Year 6: one night in London
Forest School	Year 5: What can I create using Forest School tools and natural treasures?					Year 6: How would Ray Mears prepare a feast in Forest School?
All Being Well activities		Year 5, Year 5/6 and Y6: visit to Hillcrest Residential Home	Year 5, Year 5/6 and Y6: Community litter pick			
SGC Life Skill	<p>Year 5: Children can communicate using Makaton: a language programme combining signs, symbols and speech</p> <p>Year 6: Children know some emergency First Aid skills</p>					





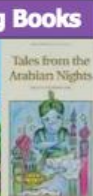
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Knowledge Organisers

Why was the Islamic Civilisation around AD900 known as the 'Golden Age'?

Subject Specific Vocabulary			Exciting Books		
Baghdad	Baghdad is today the capital of Iraq and was the capital of the Muslim world.		<p style="text-align: center;">Sticky Knowledge about the Islamic civilisation AD900</p> <ul style="list-style-type: none"> ❑ The House of Wisdom housed a library and attracted scholars from around the world who translated texts from the classical world into Arabic. ❑ In 762, the newly-founded city of Baghdad became the capital of the Muslim world. ❑ Until 1258, Baghdad was the world centre of culture and learning, with the period being known as the Golden Age of Islam. ❑ Islamic scholars and inventors adopted the Hindi symbol for zero and style of numerals (1, 2, 3, 4, 5, etc.) which we still use today. ❑ By the 8th century Islamic scholars were using paper rather than parchment or papyrus for their writing. 		
House of Wisdom	This was a library or university where scholars from all over the world were invited to study.	<p style="text-align: center;">Historical Skills</p> <ul style="list-style-type: none"> ❑ Compare life in the Islamic Empire with that in Europe in the 10th-11th century. ❑ Evaluate the impact that significant discoveries and studies by early Islamic scholars made on the wider world. ❑ Compare how early Islamic and European medicine in the Middle Ages was different. ❑ Place features of the Islamic civilisation and people from this society in relation to other periods in a chronological framework. 			
mosque	A place where Muslims worship.				
Ramadan	The most sacred month in the Islamic culture. Muslims do not eat or drink between dawn and dusk.				
scholar	A highly educated person.				
Prophet Muhammad	Muslims believe that Islam is a faith that has always existed and that it was gradually revealed to them by Muhammad.				
merchant	A person or company involved in wholesale trade.				
manuscript	A book, document or piece of music written by hand rather than typed or printed.				
ailments	An illness, typically a minor one.				
madrassa	A school built in, or alongside, a mosque.				
crusades	The Crusades were a series of wars when Christians invaded the Muslim lands.				

All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

These are available on our school website.



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Residential Opportunities

Year group	Venue	Parents/carers meeting	Date(s)	*Price per child	Date of parents/carers feedback assembly
5	Brathay Hall	6pm on Wednesday 20 th September 2023	Monday 5 th Feb 2024 – Friday 9 th Feb 2024 (4 nights)	£325.00	Thursday 14 th March 2024
6	London	6pm on Wednesday 13 th September 2023	Thursday 13 th June 2024 – Friday 14 th June 2024 (1 night)	£250.00	Part of Y6 Leavers' Worship on Friday 19 th July 2024



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Forest School

Each year group will access our Forest School as part of our curriculum offer. These sessions will take place each Friday and will be led by either Miss Killian or Miss Ridout.

Year Five will access our Forest School in Autumn One to create something themselves using Forest School tools and natural treasures.

Year Six will be celebrating the end of their assessments in Summer Two to think about how survival expert Ray Mears would prepare a feast in a Forest School.



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SGC Life Skills

This year, SGC are introducing *life skills*. Our aim is for every child to have 'completed' their year specific life skill by the end of the academic year.

We will work towards these skills in school, however support at home will be highly valued and appreciated to ensure we can complete this.

Year group	Life skills	
5	Children can <i>communicate using Makaton: a language programme combining signs, symbols and speech</i>	
6	Children know <i>some emergency First Aid skills</i>	



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Monday – Indoor PE

Thursday – Outdoor PE

The indoor PE kit should include:

- Plain navy blue shorts with school logo
- School blue/white PE t-shirt
- Plain white t-shirt with school logo
- Black Pumps



The outdoor kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers



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E-Safety and use of devices

Children should be encouraged to be active and practice skills/games taught in PE using 'Real PE' logins and time spent on devices should be kept minimal.

Phones can be brought to school if children walk to and from school alone. These should be switched off on the school premises and handed in each morning to the class teacher.



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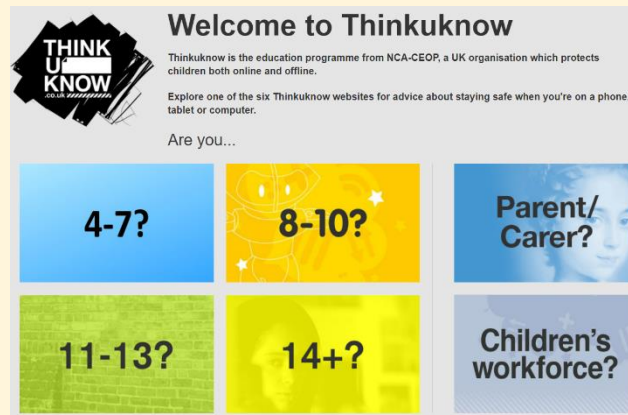


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E-Safety and use of devices

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

Further information on E-Safety is available on our school website.



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Texts for the year.

<p>Text:</p> 	<p>Text:</p> 	<p>Text:</p> <p>Author study</p> 
<p>Text:</p> 	<p>Text:</p> 	<p>Text:</p> 



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Importance of reading

Reading is the most amazing thing!

I have always been a keen reader and will promote this in my classroom ethos.

Books can spark our imaginations and allows us to become a part of a new fantastical reality all whilst being sat on a couch, train or sun lounger!

Where will your reading take you?



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Importance of reading

Benefits of reading:

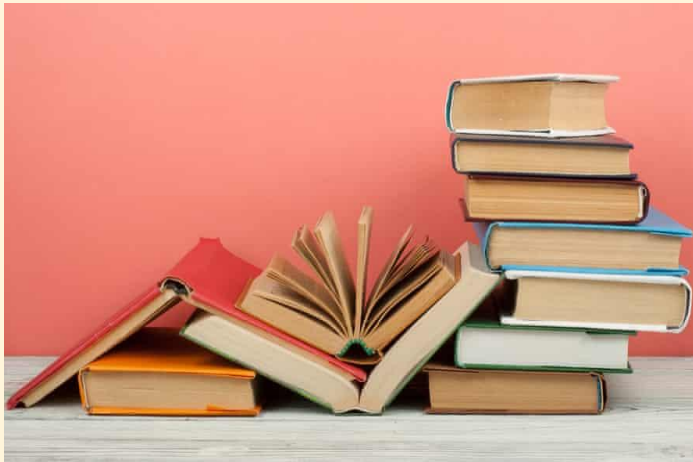
- Calms and relaxes
- Reduces stress
- Increases happiness
- Opens doors of new knowledge
- Increases vocabulary
- Improves memory, concentration and attention
- Improves writing skills
- Key skill for all of life's learning



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Expectations of reading



Read at least 3 times a week.

Read home reading book.

Access Reading Plus Programme.



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Home Learning Expectations

- Homework will be set on a Friday and needs to be completed for the following Friday.

Year 5/6 GC

- Y5/6GC In Action
- Y5/6GC Class Timetable
- Y5/6GC Information
- Y5/6GC Curriculum Overviews 2023-24
- Y5/6GC Curriculum Overviews 2024-25
- Y5/6 Maths Overview
- Y5/6GC English Overview 2023-2024
- Y5/6GC English Overview 2024-2025
- Y5/6GC Spelling List
- Y5 End of Year Expectations
- Y6 End of Year Expectations
- Y5/6GC Seesaw

- Read at least 3 times a week.
- Access home learning set on Seesaw each week – piece of Maths homework.
- Learn weekly spellings for test each week.
- Use 'Real PE' logins to support skills taught in school.



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PE days – Monday (indoor) Thursday (outdoor).

Read 3 times a week – access Reading Plus

Homework set on Friday to be returned following Friday.

Class Twitter and class page on website.

ANY QUESTIONS?



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Something to remember!



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