

St. George's Central CE School and Nursery

Y6AM

Mrs Malley and Miss Peaty



Thursday 7th September 2023

'Never settle for less than your best'



St. George's Central CE Primary School and Nursery

Mrs Malley – Class Teacher



I have been teaching for 17 years and have worked across both Key Stages 1 and 2. I have been teaching Year 6 for the last 7 years. I am Assistant Headteacher with responsibility for KS2, English and Science.

I enjoy running and take part in different race events across the year including 10K races and half-marathons.



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Miss Peaty – Teaching Assistant

Miss Peaty joined our school in 2021.

She is a keen dancer and will be leading the dance club in school this year.

She is also a qualified HLTA.

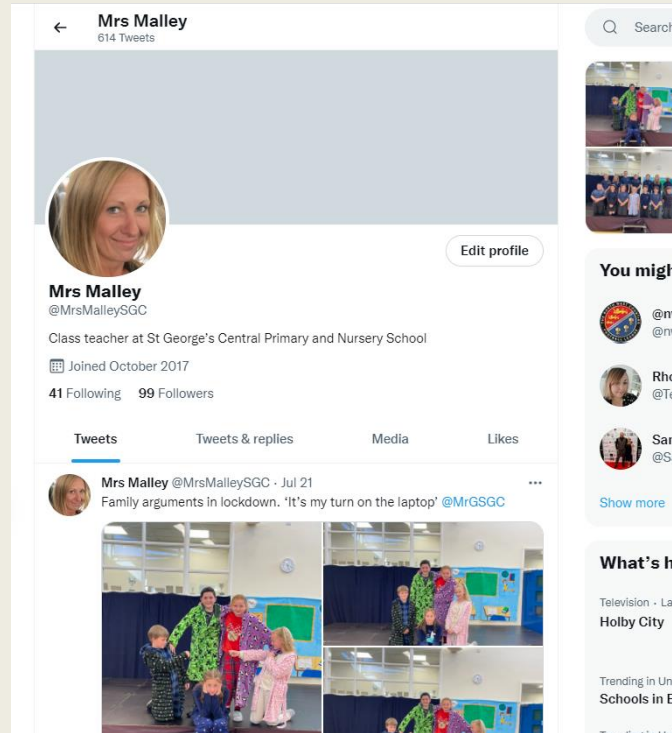


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Y6AM Class Twitter



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Y6AM Class Timetable

St George's Central CE Primary School and Nursery										
Mrs Malley (Y6AM): 2023 – 2024										
Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:50am	Snack & Break 10:50am – 11:05am	KS2 11:05am – 12:05pm	KS2 12:05pm – 12:25pm	KS2 Lunch 12:30pm – 1:30pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
Mon	Whole School Worship: MG/OB	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	Science	Science	Class reader
Tues	Whole School Hymns: VG	English	Book Talk/ Pic News	Snack and break	Maths	Handwriting	Lunch	Outdoor PE (Miss Peaty)	PSHE (Miss Peaty)	Class reader (Miss Peaty)
Wed	Whole School Worship: Class teachers or Rec Martin	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Handwriting & SPAG (Miss Gray)	Geog/Hist	Class reader
Thurs	Class based Worship: See rota for coverage	English	Book Talk/ Pic News	Snack and break	Maths	Maths skills	Lunch	Music & Spanish (Miss Gray)	RE (Miss Gray)	Class reader (Miss Gray)
Fri	Celebration/ Class Worship: MG/AM	English	Book Talk/ Pic News	Snack and break	Maths	Spelling	Lunch	Indoor PE	Computing	Class reader
Miss Peaty will support children in class each day Art/DT to be taught over a specific week to be identified across the key phase										

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Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Topics taught this year.

Year 5 and Year 6 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Places of Worship visit	Catalyst Museum visit	Shakespeare experience	Imperial War Museum North visit	American Cuisine: Restaurant visit or in house cooking experience.	
Art		Why did Monet paint outside?		How was Henry Moore inspired by nature?	Who made art pop?	
DT	Where would a spider want to live?		How do the seasons affect the availability of food?			How can electrical circuits improve a game?
English	Genre: Biography Narrative	Genre: Information Texts (Explanation) Narrative	Genre: Playscripts (Narrative) Sonnet (Poetry)	Genre: Information Texts (Formal and Informal)	Genre: Non-Fiction (Newspaper) Letter	Genre: Narrative Speech and action to convey character
	Text: <i>Coraline</i> Neil Gaiman	Text: <i>Journey to the River Sea</i> Eva Ibbotson	Text: Author study: William Shakespeare	Text: <i>The Prisoner</i> James Riordan	Texts: <i>The Arrival:</i> Shaun Tan <i>When Jessie Came Across the Sea</i> Amy Hest	Texts: <i>Holes</i> Louis Sachar
	Audience for writing: Teenagers/Young adults	Audience for writing: Enthusiasts of the text Children of similar age	Audience for writing: Young teenagers	Audience for writing: Children of different ages	Audience for writing: Characters from the text Readers of local newspapers	Audience for writing: Enthusiasts of Holes
	Purpose for writing: To inform	Purpose for writing: To explain To entertain	Purpose for writing: To entertain	Purpose for writing: To inform	Purpose for writing: To inform	Purpose for writing: To entertain
	Grammar: - Relative clauses -Commas to clarify meaning -Parenthesis -Subject -relative clauses -expanded noun phrases	Grammar: - Colons for lists -Punctuating bullet points -Expanded noun phrases -Adverbials -Relative clauses -Cohesion	Grammar: - Commas to clarify meaning -Colons -Parenthesis -Adverbs	Grammar: - Colons for lists -Punctuating bullet points -Adverbials -Parenthesis -Cohesion	Grammar: Relative clauses -Perfect form of verbs -Passive verbs -Direct speech -Cohesion -Commas to clarify meaning	Grammar: -Formal speech -Passive verbs -Relative clauses -Expanded noun phrases -Parenthesis
	Poem: <i>The School Goalie's Reasons</i> Brian Moses	Poem: <i>The Rainbow Mystery</i> George Szirtes	Poem: <i>All the World's a Stage</i> William Shakespeare	Poems: <i>From a Distance</i> Lindsay MacRae	Poem: <i>America's Gate (Ellis Island)</i> Brian Moses	Poem: <i>If</i> Rudyard Kipling



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Topics taught this year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography		How does the water cycle work?			What is unique about the USA?	
History	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?		How has British culture been influenced by William Shakespeare?	What was life like in Tynesley during World War 2?		
Computing	How does the data transfer?	How do you Excel?	What variable gets changed? Can you pass the microbit challenge?		What web page can you create?	Do you have the power to create the ultimate slideshow?
Maths (Y5)	Place Value Addition and Subtraction	Multiplication Division Fractions	Multiplication Division Fractions	Decimals and Percentages Area and Perimeter Statistics	Properties of Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Maths (Y5/6)	Place Value Addition and Subtraction Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Multiplication/ Division Fractions Decimals and Percentages Y6 Ratio	Decimals/ Percentages (Y5) Algebra (Y6) Perimeter/ Area/ Volume Statistics	Properties of Shape Position and Direction	Y5 Negative numbers Y5 Converting Units Y5 Volume Y6 Problem Solving
Maths (Y6)	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Percentage/Decimals Measurement Statistics	Properties of Shape Position and Direction	Efficient Methods Problem Solving
Music	How are common rhythms played on drumkits?	What are the features of Indian music?	How do I play chords on a guitar and keyboard?	Why is some music written for certain occasions?	How can music tell a story?	How do I play as part of a band?
PE (indoor)	How do I embrace challenge?	How do I organise and guide others?	How do I judge effectively?	How do I refine a performance?	How can I link movements with quality?	How do I stay healthy?
PE (outdoor)	What are the best ways to defend?	Why is Lionel Messi such a great attacker?	What is 'reading a game' and why is it so important?	Does practise make perfect?	What does it take to be an Olympian?	How do I achieve my personal best?
PSHE	How can we keep healthy as we grow? How do we change as we grow? (puberty)	What decisions can people make with money?	How can we help in an accident or emergency?		How can drugs common to everyday life affect health?	What will change as we become independent?
RE	How and why do Christians read the Bible? How important are holy books in faiths other than Christianity?	Do all Christians celebrate Christmas in the same way?	Are there any female role models in the Old Testament? How is Esther celebrated by Jews at Purim?	Who was Jesus? Who is Jesus?	How did the stories Jesus told change the lives of His followers then and now?	In what ways do the beliefs about Ascension and Pentecost make Christianity distinctive? How have artists tried to convey their beliefs through their work?



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Topics taught this year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Who is Carl Linnaeus?	How do chemists create new materials?	How do forces effect how objects fall?	Which everyday objects use magnets?	Why do we have day and night?	How does diet, drugs, exercise and lifestyle impact on our bodies?
Spanish	¿Cómo puedo ampliar mi comprensión de los saludos en español? <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Cuanto cuesta? <i>(How much does it cost?)</i>	¿Qué deportes te gusta jugar? <i>(What sports do you like to play?)</i>	¿Cuál es tu comida favorita? <i>(What is your favourite food?)</i>	¿Cómo se describe usted? <i>(How do you describe yourself?)</i>	¿Tocas algún instrumentos musicales? <i>(Do you play any musical instruments?)</i>
Residential			Year 5: four nights at Brathay Hall			Year 6: one night in London
Forest School	Year 5: What can I create using Forest School tools and natural treasures?					Year 6: How would Ray Mears prepare a feast in Forest School?
All Being Well activities		Year 5, Year 5/6 and Y6: visit to Hillcrest Residential Home	Year 5, Year 5/6 and Y6: Community litter pick			
SGC Life Skill	Year 5: Children can communicate using Makaton: a language programme combining signs, symbols and speech Year 6: Children know some emergency First Aid skills					









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Knowledge Organisers

All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

Year 5/6: Frame Structures-Where would a spider want to live?

Subject Specific Vocabulary	Prior Learning Y1/2 and 3/4	Sticky Knowledge
frame structure a structure made from thin components e.g. steel frame.	Experience of using measuring, marking out, cutting, joining, shaping and finishing techniques with construction materials. Basic understanding of what structures are and how they can be made stronger, stiffer and more stable.	Unlikely to happen  
modelling the process of making a 3D representation of a structure or product.	Future Learning KS3 Critique the products and work of others. Use research to identify and understand uses, needs, forms and use specialist tools and machinery precisely. Understand developments in DT, its impact on the environment, and the responsibilities of designers. Use the properties of materials and the performance of structural elements to achieve functioning solutions.	<ul style="list-style-type: none"> Understand which shapes create the strongest structures. Safely use tools such as hacksaw. Practice different ways to join wood. Use website research to create accurate design criteria based on the preferences of different bugs. Pupils create annotated designs and plans of work collaboratively. Pupils evaluate their by looking at how well they have met the brief and by taking constructive criticism from their peers.    
compression the application of pressure to squeeze on object		
strut a part of a structure under compression.		
tension a force pulling on a material or structure.		
tie a part of a structure under tension.		
diagonal a straight line that goes from one corner to another inside a shape.		
triangulation the use of triangular shapes to strengthen a structure.		
horizontal a line that is parallel to the ground.		
vertical a line that is at right angles to the ground.		




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Residential

London Visit
Thursday 13th June -
Friday 14th June



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Forest School



Summer 2

Waterproof all in ones or a waterproof coat and waterproof trousers (A size bigger than age at least)
Wellingtons
Trousers and t-shirt/ light weight jacket to cover the arms and legs.
Optional: A sun hat
Sun cream (to be applied before school)
Spare socks



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Life Skill



Emergency
First Aid



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Tuesday – Outdoor PE
Friday – Indoor PE

The indoor PE kit should include:

- Plain navy blue shorts with school logo
- School blue/white PE t-shirt
- Plain white t-shirt with school logo
- Black Pumps



The outdoor kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers



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E-Safety and use of devices

Children should be encouraged to be active and practice skills/games taught in PE using 'Real PE' logins and time spent on devices should be kept minimal.

Phones can be brought to school if children walk to and from school alone. These should be switched off on the school premises and handed in each morning to the class teacher.



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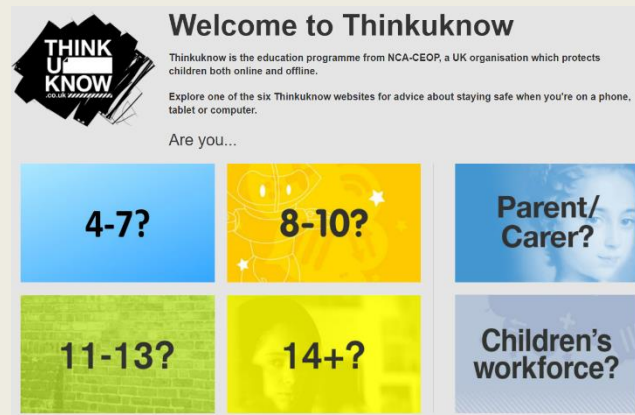


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E-Safety and use of devices

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

Further information on E-Safety is available on our school website.



The image shows a screenshot of the Thinkuknow website. At the top left is the Thinkuknow logo, which consists of the words 'THINK U KNOW' in a stylized font with a small graphic of a laptop. To the right of the logo is the heading 'Welcome to Thinkuknow'. Below the heading is a short paragraph: 'Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline.' Below this is another line of text: 'Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.' Underneath is the question 'Are you...'. Below this question are six colored buttons arranged in a 2x3 grid. The top row contains buttons for '4-7?' (blue), '8-10?' (yellow), and 'Parent/Carer?' (light blue with a child's face). The bottom row contains buttons for '11-13?' (green), '14+?' (yellow), and 'Children's workforce?' (light blue).

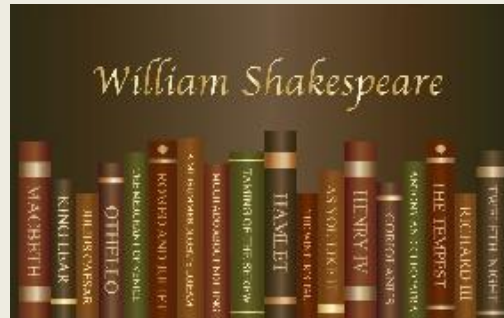
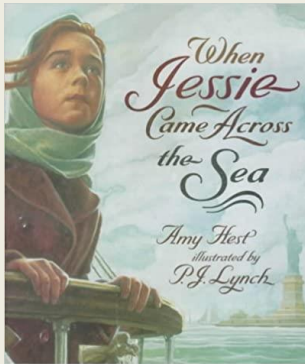
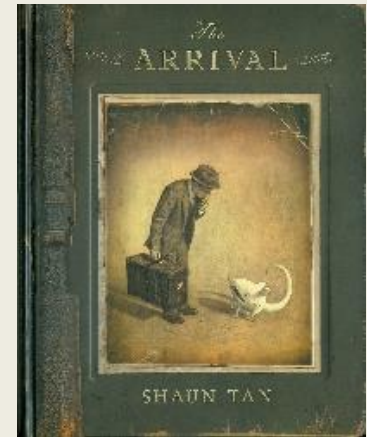
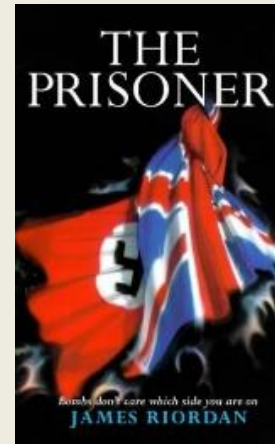
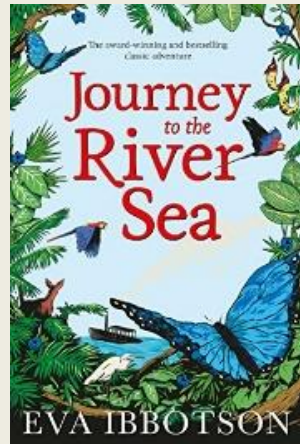


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Texts for the year.



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Importance of reading

Reading is the most amazing thing!

You could be snuggled up on the couch with a book, but in your head you could be whizzing through the ocean in a speedboat, soaring through the sky with eagles or even riding through the jungle on the back of a stolen elephant!

Where will your reading take you?



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Importance of reading

Benefits of reading:

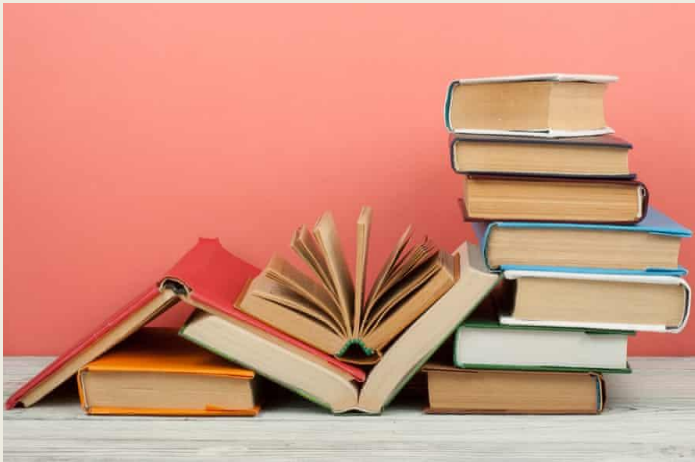
- Calms and relaxes
- Reduces stress
- Increases happiness
- Opens doors of new knowledge
- Increases vocabulary
- Improves memory, concentration and attention
- Improves writing skills
- Key skill for all of life's learning



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Expectations of reading



Read at least 3 times a week.

Read home reading book.

Access Reading Plus Programme.



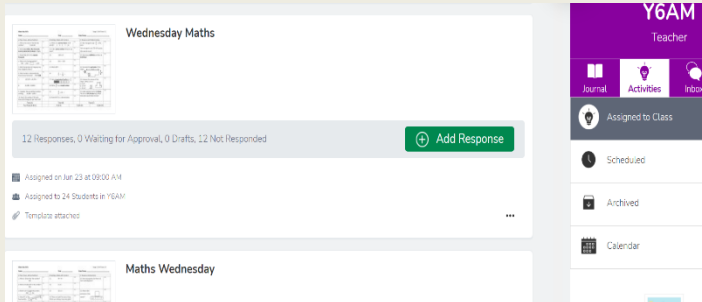
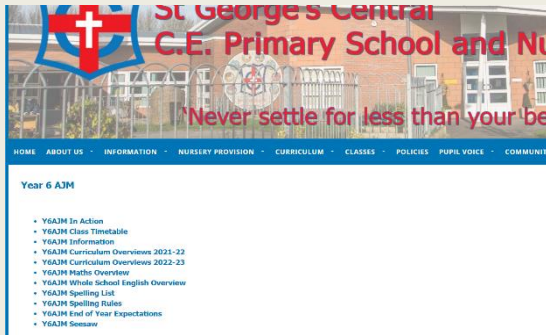
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Home Learning Expectations

- Homework will be set on a Friday and needs to be completed for the following Friday.



- Read at least 3 times a week.
- Access home learning set on Seesaw each week – piece of Maths homework.
- Learn weekly spellings for test each week.
- Use 'Real PE' logins to support skills taught in school.



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PE days – Tuesday (outdoor) and Friday (indoor).

Read 3 times a week – access Reading Plus

Homework set on Friday to be returned following Friday.

Class Twitter and class page on website.

ANY QUESTIONS?



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You are braver than
you believe,
stronger than
you **seem**,
and **smarter** than
you think.



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