

# St George's Central CE Primary School and Nursery

## Year 5 and Year 6 Curriculum Overview: 2023 – 2024

|                    | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|--------------------|--|--|---|---|--|--|
| <b>Experiences</b> | Bolton Mosque visit  | United Utilities visit   | Shakespeare experience  | Imperial War Museum North visit   | American Cuisine:<br>Restaurant visit or in house cooking experience.  |  |
| <b>Art</b>         |  | Why did Monet paint outside?   |   | How was Henry Moore inspired by nature?   | Who made art pop?  |  |
| <b>DT</b>          | Where would a spider want to live?   |  | How do the seasons affect the availability of food?                                   |   |  | How can electrical circuits to improve a game?   |
| <b>English</b>     | <b>Genre:</b><br>Biography<br>Narrative  | <b>Genre:</b><br>Information Texts (Explanation)<br>Narrative  | <b>Genre:</b><br>Playscripts (Narrative)<br>Sonnet (Poetry)                           | <b>Genre:</b><br>Information Texts (Formal and Informal)  | <b>Genre:</b><br>Non-Fiction (Newspaper)<br>Letter   | <b>Genre:</b><br>Narrative<br>Speech and action to convey character  |
|                    | <b>Text:</b><br><i>Coraline</i><br>Neil Gaiman   | <b>Text:</b><br><i>Journey to the River Sea</i><br>Eva Ibbotson  | <b>Text:</b><br>Author study:<br>William Shakespeare                                  | <b>Text:</b><br><i>The Prisoner</i><br>James Riordan  | <b>Texts:</b><br><i>The Arrival</i> : Shaun Tan<br><i>When Jessie Came Across the Sea</i><br>Amy Hest  | <b>Texts:</b><br><i>Holes</i><br>Louis Sachar  |
|                    | <b>Audience for writing:</b><br>Teenagers/Young adults   | <b>Audience for writing:</b><br>Enthusiasts of the text<br>Children of similar age   | <b>Audience for writing:</b><br>Young teenagers                                       | <b>Audience for writing:</b><br>Children of different ages  | <b>Audience for writing:</b><br>Characters from the text<br>Readers of local newspapers  | <b>Audience for writing:</b><br>Enthusiasts of Holes   |
|                    | <b>Purpose for writing:</b><br>To inform   | <b>Purpose for writing:</b><br>To explain<br>To entertain  | <b>Purpose for writing:</b><br>To entertain   | <b>Purpose for writing:</b><br>To inform  | <b>Purpose for writing:</b><br>To inform   | <b>Purpose for writing:</b><br>To entertain  |
|                    | <b>Grammar:</b><br>- Relative clauses<br>-Commas to clarify meaning<br>-Parenthesis<br>-Subject<br>-relative clauses<br>-expanded noun phrases | <b>Grammar:</b><br>- Colons for lists<br>-Punctuating bullet points<br>-Expanded noun phrases<br>-Adverbials<br>-Relative clauses<br>-Cohesion | <b>Grammar:</b><br>- Commas to clarify meaning<br>-Colons<br>-Parenthesis<br>-Adverbs | <b>Grammar:</b><br>- Colons for lists<br>-Punctuating bullet points<br>-Adverbials<br>-Parenthesis<br>-Cohesion | <b>Grammar:</b><br>Relative clauses<br>-Perfect form of verbs<br>-Passive verbs<br>-Direct speech<br>-Cohesion<br>-Commas to clarify meaning | <b>Grammar:</b><br>-Formal speech<br>-Passive verbs<br>-Relative clauses<br>-Expanded noun phrases<br>-Parenthesis |
|                    | <b>Poem:</b><br><i>The School Goalie's Reasons</i><br>Brian Moses  | <b>Poem:</b><br><i>The Rainbow Mystery</i><br>George Szirtes   | <b>Poem:</b><br><i>All the World's a Stage</i><br>William Shakespeare                 | <b>Poems:</b><br><i>From a Distance</i><br>Lindsay MacRae   | <b>Poem:</b><br><i>America's Gate (Ellis Island)</i><br>Brian Moses  | <b>Poem:</b><br><i>If</i><br>Rudyard Kipling   |

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|---------------------|--|--|--|---|--|--|
| <b>Geography</b>    |  | Will I ever see the water I drink again?                             |  |   | What's unique about the USA?   |  |
| <b>History</b>      | Why was the Islamic Civilization around AD900 known as the 'Golden Age'?   |  | To be or not to be?  | What was life like in Tyldesley during World War 2?                                 |  |  |
| <b>Computing</b>    | How does the data transfer?  | Do you have the power to create the ultimate slideshow?              | What variable gets changed?<br>Can you pass the microbit challenge                                       |   | What web page can you create?  | How do you Excel?  |
| <b>Maths (Y5)</b>   | Place Value<br>Addition and Subtraction  | Multiplication<br>Division<br>Fractions                              | Multiplication<br>Division<br>Fractions  | Decimals and Percentages<br>Area and Perimeter<br>Statistics                        | Properties of Shape<br>Position and Direction<br>Decimals                      | Negative Numbers<br>Converting Units<br>Volume   |
| <b>Maths (Y5/6)</b> | Place Value<br>Addition and Subtraction<br>Multiplication and Division   | Addition and Subtraction<br>Multiplication and Division<br>Fractions | Multiplication/ Division<br>Fractions<br>Decimals and Percentages<br>Y6 Ratio                            | Decimals/ Percentages (Y5)<br>Algebra (Y6)<br>Perimeter/ Area/ Volume<br>Statistics | Properties of Shape<br>Position and Direction                                  | Y5 Negative numbers<br>Y5 Converting Units<br>Y5 Volume<br>Y6 Problem Solving  |
| <b>Maths (Y6)</b>   | Place Value<br>Addition and Subtraction<br>Multiplication and Division   | Fractions<br>Measurement   | Ratio<br>Algebra<br>Decimals   | Fractions/Percentage/Decimals<br>Measurement<br>Statistics                          | Properties of Shape<br>Position and Direction                                  | Efficient Methods<br>Problem Solving   |
| <b>Music</b>        | How are common rhythms played on drumkits?   | What are the features of Indian music?                               | How do I play chords on a guitar and keyboard?   | Why is some music written for certain occasions?                                    | How can music tell a story?  | How do I play as part of a band?   |
| <b>PE (indoor)</b>  | How do I embrace challenge?  | How do I organise and guide others?                                  | How do I judge effectively?  | How do I refine a performance?  | How can I link movements with quality?   | How do I stay healthy?   |
| <b>PE (outdoor)</b> | What are the best ways to defend?  | Why is Lionel Messi such a great attacker?                           | What is 'reading a game' and why is it so important?   | Does practise make perfect?   | What does it take to be an Olympian?   | How do I achieve my personal best?   |
| <b>PSHE</b>         | How can we keep healthy as we grow?<br><br>How do we change as we grow? (puberty)                                | What decisions can people make with money?                           | How can we help in an accident or emergency?   |   | How can drugs common to everyday life affect health?                           | What will change as we become independent?   |
| <b>RE</b>           | How and why do Christians read the Bible?<br><br>How important are holy books in faiths other than Christianity? | Do all Christians celebrate Christmas in the same way?               | Are there any female role models in the Old Testament?<br><br>How is Esther celebrated by Jews at Purim? | Who was Jesus?<br><br>Who is Jesus?   | How did the stories Jesus told change the lives of his followers then and now? | In what ways do the beliefs about Ascension and Pentecost make Christianity distinctive?<br><br>How have artists tried to convey their beliefs through their work? |

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|---------|--|--|--|---|--|---|
| Science | Who is Carl Linnaeus?  | How do chemists create new materials?                  | How do forces effect how objects fall?   | Which everyday objects use magnets?                                       | Why do we have day and night?  | How does diet, drugs, exercise and lifestyle impact on our bodies?                        |
| Spanish | ¿Cómo puedo ampliar mi comprensión de los saludos en español?<br><br><i>(How can I extend my understanding of greetings in Spanish?)</i> | ¿Cuanto cuesta?<br><br><i>(How much does it cost?)</i> | ¿Qué deportes te gusta jugar?<br><br><i>(What sports do you like to play?)</i> | ¿Cuál es tu comida favorita?<br><br><i>(What is your favourite food?)</i> | ¿Cómo se describe usted?<br><br><i>(How do you describe yourself?)</i> | ¿Tocas algún instrumentos musicales?<br><br><i>(Do you play any musical instruments?)</i> |