



CURRICULUM CONTEXT

In order to maintain and improve progress and attainment of all children, our curriculum has been designed to reflect the need for cultural capital, key vocabulary, reading and knowledge development. When designing our curriculum, consideration was given to our: school context, school vision, school inspiration and school values in order to ensure our provision meets the needs of our children both for now and for their future.

School Context:	
St. George's Central CE Primary School and Nursery is an above average sized Voluntary Aided School with nursery provision for 3/4 year olds on the school based site and provision for both 2 and 3 year olds on our Lancaster Avenue Nursery site (acquired in August 2016, under section 27). We have 11 classes and our standard admission number increased from 40 to 45 in each year group in Sept 2018. As a result, some children are taught in mixed aged classes. In Sept 2016, we admitted 'overpan', in Reception (50 children) and moved to having 2 distinct Rec classes. Some learners are taught in mixed year group classes – this starts in Year 1 and is organised throughout school based on age.	
Data within the section below of this box is based on Reception – Year 6 unless otherwise stated	
Number on roll on school site	300
Number on roll on school site (including school based Nursery)	338
TOTAL Number on roll on (including Lancaster Ave Nursery and school based Nursery)	373
% Boys/Girls	50.3%/49.7%
% Disadvantaged (Pupil Premium)	33.0%
% of FSM	41.7%
School IDACI score	0.18
Number of children classed as 'Child in Need' and/or on a CP Plan (including Lancaster Ave Nursery and school based Nursery)	11 children
% Cared for children	1.7%
% EAL	11.7%
% of pupils SEND	14.0%
Number of children with an EHC Plan	4 children
<p>*25% of our children fall within the most deprived IDACI Score (1-10%) which is 11% higher than the Local Authority.</p> <p>*56% of our children fall within the 1-50% most deprived IDACI Score range.</p> <p>*68% of our children live in households that are categorised as either 'financially stretched' or within 'urban adversity' (the latter for school is 49% which is 21% higher than the Local Authority).</p> <p>*The % of SEND children has fallen since January 2017 and is currently broadly in line with Local Authority and National.</p> <p>*Our NOR has increased by 36 pupils since January 2015.</p> <p>*We have rising numbers in both our nursery settings which should result in our NOR continuing to rise.</p>	

Our Vision

Following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.

Our Inspiration

Jesus said, "I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life". John 8:12

Our School Values

Friendship, Trust, Justice, Hope, Endurance, Compassion, Forgiveness

'Never settle for less than your best'

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