



CURRICULUM IMPLEMENTATION

Teachers are knowledgeable about the content of the curriculum they are teaching and are supported to improve and develop this knowledge through continuing professional development. Staff attend regular consortium, local and national training, to ensure that our curriculum is in-line with current expectations and practice. We engage in a constant cycle of review and evaluation in order to ensure quality first teaching. Subject leaders take an active role in providing colleagues with support for planning, resourcing, teaching and assessment.

In Nursery and Reception, the children's learning experiences and environment enable them to develop and achieve through play and investigation. The EYFS curriculum is planned so that the inside and outside classrooms are of equal importance. A cross-curricular approach is followed to support optimum progress in all aspects of the children's development. To ensure all learning opportunities are seized, 'planning in the moment' is practiced.

From Year 1 onwards, we build upon the core principles and good practice of the EYFS and continue the topic-based approach. Alongside the National Curriculum for English, Maths, Science, Computing, History, Geography, Art and Design, Design and Technology, Music and Languages we follow the Questful RE syllabus and have developed a whole school PSHE, SRE and Health Education Policy.

We have a curriculum overview based on a two-year cycle which encourages cross-curricular work wherever possible. Every half term new learning is introduced through a key question within each subject. To ensure curriculum coverage we have adopted a 'Week A/Week B' approach which helps to sustain a broad and balanced curriculum. Within this context, we still ensure that children understand the unique contribution of individual subject areas through the use of subject knowledge organisers. The use of knowledge organisers also supports assessment of prior understanding and supports the planning of next steps in children's learning. Teachers offer opportunities for children to embed learning in their long term memory through revisiting and building on skills learned and applying them with increasing confidence.

Lessons incorporate a range of teaching and learning strategies. The outdoor environment and the local community are considered an opportunity for active learning for all our children. We are continually developing our school grounds in order to enrich different curriculum areas, and outdoor learning is actively promoted.

The highest possible standards of children's learning are promoted through clear Learning Challenges, effective and consistent recording, 'improving learning' activities and assessment. During lessons, teachers monitor children's understanding and address any misconceptions early to ensure that children keep pace with their peers. Summative assessment of children's progress is carried out termly and this is used to inform teachers' planning.

As well as our academic curriculum, we ensure learning is supported by relevant educational visits and visitors, overnight residential visits which take place in Year 5 and 6, assemblies, charity days and exposing children to current affairs. A vast range of clubs and enrichment activities such as concerts, gardening, sport, music and dance events are a regular occurrence in our school. These are a vital part of the children's development as lifelong learners that takes learning beyond school and ensure individual talents are celebrated.

'Never settle for less than your best'

Jesus said, I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12