



CURRICULUM INTENT

At St. George's Central CE Primary School and Nursery, we aim to create a safe, secure, inspiring and creative and inclusive learning environment where children feel valued and experience personal success. We are committed to meeting the requirements of the 2025 EYFS Statutory Framework and the 2014 Primary National Curriculum. The design of our broad, balanced and inclusive curriculum ensures that each child can flourish as resilient, respectful and adaptable individuals through offering a varied and creative range of experiences that inspire children and prepare them for life's journey.

We believe in a holistic approach in our Early Years, which enables all children to develop the necessary skills so as to provide firm foundations which can be built upon in Key Stage 1, Key Stage 2 and in later life. We are passionate about reading and we believe that 'Reading....is a kind of magic!' We provide time for children to secure the skills to interpret texts and understand key vocabulary, in order to foster a life-long love and passion for reading.

We want our children to grow as independent learners, enabling them to ask questions and reflect upon the world in which they live. Our curriculum has been designed to: recognise children's prior learning, provide first hand, real-life learning experiences, allow the children to develop interpersonal skills, build resilience, develop positive mental health and become creative, critical thinkers.

Underpinning our whole school curriculum are our Christian Values which are at the forefront of all we do and are explored throughout the teaching of our curriculum. We have created a positive culture within our school community that values the whole child. In order to ensure that our children are ready to learn, we place a high priority on supporting their physical health and social and emotional well-being and on ensuring that inclusive practice is inherent within our school.

At the heart of all our teaching and learning is the development of a sense of responsibility as future citizens who will take an active and positive role in making their community a better place for all. Community work is a planned part of our curriculum with regular opportunities provided for our children to make a valued contribution as beacons of light in their community.

Positive relationships are developed through all elements of our curriculum. Collaboration is key if our children are to succeed. They will achieve greater things through learning to work well with others. We therefore provide opportunities for both individual and collaborative learning which seek to promote children's positive well-being and a sense of responsibility as well as providing challenges that will support them in school, and then beyond the classroom and into the wider world.

It is our intention, through the delivery of our curriculum, to enable children to develop Spirituality. Therefore, we have developed a definition of what we believe Spirituality is:

'Spirituality is...an understanding of how beliefs, values and experiences shape the identity of individuals, their spiritual disciplines and connections with life.'

We believe that the intent behind our curriculum provides opportunities for spiritual development in several ways. These include but are not limited to:

'Never settle for less than your best'

Jesus said, I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

- Our commitment to ensuring our Christian Values underpin our curriculum, providing children with opportunities to explore these regularly throughout their learning.
- Ensuring that a holistic approach underpins our intent, considering and looking to develop the whole child through our curriculum delivery.
- Our intent to ensure learning is experiential and rooted in the local community, for example through outdoor experiences and community involvement.
- Ensuring that the pursuit of awe and wonder, exploring the natural world, considering feelings and emotions and enabling children to explore their own sense of self and their place within the world all form part of our overarching approach to the curriculum.
- Our commitment to making reading a cornerstone of our curriculum, thus enabling children to experience the joy that comes with exploring books, literature and texts, enabling them to consider complex emotions and big ideas through stories.
- The emphasis we place on developing social, emotional and physical well-being within our curriculum, giving opportunities for children to build positive relationships, resilience and forgiveness and to encourage gratitude and reflection through our curriculum.

'Never settle for less than your best'

Jesus said, I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12