



CURRICULUM INTENT STATEMENT

At St. George's Central CE Primary School and Nursery, we aim to create a safe, secure, inspiring and creative learning environment where children feel valued and experience personal success. We are committed to meeting the requirements of the 2021 EYFS curriculum and the 2014 Primary National Curriculum. The design of our broad, balanced and inclusive curriculum ensures that each child can flourish as resilient, respectful and adaptable individuals through offering a varied and creative range of experiences that inspire children and prepare them for life's journey.

We believe in a holistic approach in our Early Years, which enables all the children to develop the necessary skills so as to provide firm foundations which can be built upon in Key Stage 1, Key Stage 2 and in later life. We are passionate about reading and we believe that 'Reading....is a kind of magic!' We provide time for children to secure the skills to interpret texts and understand key vocabulary, in order to foster a life-long love and passion for reading.

We want our children to grow as independent learners, enabling them to ask questions and reflect upon the world in which they live. Our curriculum has been designed to: recognise children's prior learning, provide first hand, real-life learning experiences, allow the children to develop interpersonal skills, build resilience, develop positive mental health and become creative, critical thinkers. Teachers plan for a progression of skills in a logical sequence and are clear about expected outcomes for children. This is integrated with the acquisition of new knowledge and skills with appropriate support and challenge for all children. Opportunities to re-visit previous learning are provided so that children are able to secure a deeper understanding of the skills and processes for individual curriculum areas. Teachers have high expectations and are clear about the expected outcomes for children's learning and make provision for any children who are identified as having gaps in their knowledge or skills.

Underpinning our whole school curriculum are our Christian Values which are at the forefront of all we do. We have created a positive culture within our school community that values the whole child. In order to ensure that our children are ready to learn, we place a high priority on supporting their physical health and social and emotional well-being.

At the heart of all our teaching and learning is the development of a sense of responsibility as future citizens who will take an active and positive role in making their community a better place for all. Community work is a planned part of our curriculum with regular opportunities provided for our children to make a valued contribution as beacons of light in their community.

Positive relationships are developed through all elements of our curriculum. Collaboration is key if our children are to succeed. They will achieve greater things through learning to work well with others. We therefore provide opportunities for both individual and collaborative learning which seek to promote children's positive well-being, a sense of responsibility and provides challenges that will support them in school, and then beyond the classroom and into the wider world.

'Never settle for less than your best'

Jesus said, I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12