

# St George's Central CE Primary School and Nursery

## Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	All About Me Autumn	Dark and Light Celebrations	Weather It's Cold	Spring New Life	Our Town Tyldesley	Out and About
<b>Questions</b>	Why am I special?  What happens in autumn?	How can I see in the dark?  Why are babies wonderful?	Is it raining today?  Why are my fingers cold?	Is the grass starting to grow?  What comes out of an egg?	What are the wonders of Tyldesley?	Where are we going?
<b>Experience</b>	Home visits	Walk to the park Kevin the Clown	Experiments with ice	Visit to the farm	Walk to the library Walk to Church	Forest school
<b>PSED</b>	PSED is embedded within daily interactions to support the development of making relationships, self-confidence, self-awareness and managing feelings and behaviour. We follow the needs of the children to plan relevant and 'in the moment' circle times to also support this. We have regular well being sessions in our Well Being room.					
<b>Communication and Language</b>	Staff support children's speech and language development in the moment and at all times, Small communication group activities, Book Talk, circle time contributions, stories and carpet time throughout the year.					
<b>Physical</b>	Outdoor physical play daily. Indoor hall sessions daily throughout the year incorporating music and movement, gymnastics, large and small apparatus skills. Field athletics in the summer term.					
<b>Literacy</b>	Phase 1 Letters and Sounds  <b>Texts:</b> <i>More People to Love Me</i> <i>All are Welcome</i> <i>Red Rockets and Rainbow Jelly</i> <i>This is the Way we go to School</i>	Phase 1 Letters and Sounds  <b>Texts:</b> <i>How to Catch a star</i> <i>Not Last Night but the Night Before</i> <i>Penguninaut</i> <i>The Christmas Story</i> <i>The New Baby</i>	Phase 1 Letters and Sounds  <b>Texts:</b> <i>Rain</i> <i>The Storm Whale</i> <i>The Storm Whale in Winter</i> <i>Penguin and Pinecone</i> <i>Lost and Found</i>	Phase 1 Letters and Sounds  <b>Texts:</b> <i>Ernest</i> <i>The Runaway Pea</i> <i>Jim and the Beanstalk</i> <i>The Small Small Seed</i> <i>Charlie Chick</i>	Phase 1 and 2 Letters and Sounds  <b>Texts:</b> <i>Storytown books</i> <i>The Jolly Postman</i> <i>Benny the Builder</i> <i>Sounds Around Town</i>	Phase 1 and 2 Letters and Sounds  <b>Texts:</b> <i>A Squash and a Squeeze</i> <i>This Zoo is not for You</i> <i>Rosie's Garden</i> <i>Sally and the Limpet</i> <i>But Where Completely are We?</i>
	Mark making and writing opportunities in all areas of continuous provision and at message station. Focused mark making and writing linked to children's own interests and current learning.					

<b>Maths</b>	Rote counting Comparing quantities Positional language	Touch counting Recognising numerals 1-5 Writing numerals 1-5 Passing of time	Matching numerals to quantities (1-5) Recognise numerals 5-10 2D shape	Adding 1 more up to 5 Writing numerals 5-10 Length and height	Adding 1 more up to 10 3D shape	Adding amounts together up to 10 Capacity
<b>Knowledge and Understanding of the World</b> <b>Links to:</b> <b>Geography</b> <b>History</b> <b>Science</b> <b>Computing</b>	Observing the autumnal changes around us.		The natural world and different weather we experience.	Observe plants and animals, natural and found objects.	Looking at buildings and features of the local environment.	What we will see in the countryside and at the coast.
	Own immediate history and things that have happened in their lives.	Special times or events for families or friends.		How people, animals and plants grow and change.	Comparing old and new buildings in the local environment.	
	Similarities and differences  Seasonal changes	Growth, decay and change  Light sources	Weather and human behaviour  Different types of weather	Seasonal changes, new life and growth	Exploring the built and natural environment	Discuss and observe natural objects found in different locations
	Different activities completed on The Early Years Program to learn the basics in Computing (Keyboard Skills, Mouse Skills, Dragging and Dropping)					
<b>Expressive Arts and Design</b> <b>Links to:</b> <b>Art</b> <b>DT</b> <b>Music</b>	Opportunities to be creative daily in continuous provision and during directed activities. Drawing, collage, painting, textiles, printing and sculpture all experienced throughout the year.					
	Throughout the year the children will experience construction and block play, junk modelling, den-making, cooking, baking, clay, collage, designing and making cards, baskets and boats.					
	Exploration of instruments in continuous provision. Early Years 'Can do Music' programme where instruments are used in a more directed way. New songs learnt each half term to link with curriculum learning.					
<b>RE</b>	Harvest  I am Special  Christmas		Stories Jesus Heard  Stories Jesus told  Easter		Special places  Special times	