



Feedback from Upper Key Stage 2 children about Computing (June 2022)

General questions about Computing

Children from Upper Key Stage 2 have feedback on Computing. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is Computing about?

- Learning about how to stay safe online.
- How to use a computer and the different programs it has.
- It helps us to discover things independently.

Why is Computing important?

- We need to learn new skills as we get older to help us find future jobs.
- Using computing has become more common so we need to know how to use them.
- It helps us reflect on how we stay safe online.

Tell me about your favourite piece of work in Computing and tell me why you enjoyed learning about this

- Online research about the Jubilee (We used a table to show our findings).
- I enjoyed using word using online research I found out.
- I really enjoyed coding because it was fun and I enjoy fixing algorithms.

Are there any areas in Computing that you are still unsure about?

- I would like to be better at typing because I can be quite slow.
- Coding is tricky because I mix up the order so I would like to get better at that.
- I would also like to get better at typing to help me do my work faster.

How do you know if you are doing well in Computing?

- We understand how to do the task once it has been explained to us.
- We get feedback from the teacher.
- The code works when I program it in to the computer.
- My work is presented well and how I want it to be.

What happens if you are finding work difficult in Computing?

- We ask our friends to explain the task to us again.
- We ask the teacher for help.
- We use the online hint videos on Purple Mash.

What do you need to do to improve your learning in Computing?

- To improve we need to use computers more often.
- Practice the skills we find most difficult.
- Ask the teacher for more guidance if we are unsure.

Last term, you completed some work on Word in Computing, what can you tell me about it?

- We used copy and paste to get images from the internet into word.
- We used different fonts to change to size, style and colour of our writing.
- We inserted a table into Word and changed it to what we needed it for.

If you were to complete this work again, what would you do differently?

- Add more pictures to make it more interesting to read and so the reader knows more about what the document is about.
- I would put my writing in bold so the important parts stand out.
- I would think about how my presentation could be improved.

'Never settle for less than your best'



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Can you explain what some of this Computing vocabulary means?

Insert – Put something into the document – **Correct**.

Hyperlink – add a website or link to a slide in PowerPoint – **Correct**.

Format – Changing something like the size of the table – **Correct**.

Spellcheck – Checks all the words in the document but the red squiggly line reminds you that the spelling is wrong (Right click it to see spellings choices) – **Correct**.

Can you think where this learning link to things that you have learned before in Computing with a different teacher?

- We did work on Ancient Egypt last year in PowerPoints so we used similar skills for that.

Subject specific questions about Computing

What can you tell me about how you could stay safe online?

- Don't share your personal details (Have a different user name).
- Think carefully about what you click, is it trustworthy?
- If you are unsure about anything then tell a trusted adult.
- Don't talk to people you do not know online.
- Think about what you post.

What other lessons have you used Computing skills in?

We have used it in English, History, times table practice, research for other subject areas, Reading Plus and Science to find diagrams.

What are your thoughts about the Green Room?

- We like filming and then seeing a different background.
- It helps us to improve our speaking and performance.
- I like using it for the digital newsletter.
- It helps me not to be nervous when I'm speaking in front of others.

What improvements would you like to see in Computing?

- Renew the IPADS, they are getting quite old.
- Use laptops in class more.
- A gaming console like an X Box or PS5 would be great to have.

What are the SMART rules?

S – Stay Safe – **Correct**.

M – Don't meet people you don't know – **Correct**.

A – **Incorrect**.

R – Are things reliable and trustworthy – **Correct**.

T – Tell a trusted adult – **Correct**.

Action to take as a result of Upper Key Stage 2 Pupil Feedback on Computing

- Recap 'SMART' rules with children (Online Safety Floorbook).
- Improve different aspects of the technology in school.
- Maintain vocabulary focus with the children.

Next Pupil Feedback review: Spring Term 2023

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12