

St George's Central CE Primary School and Nursery



School Impact Plan 2020/21



At the end of each school year, we reflect upon the previous year, collecting in all our assessment information and using feedback from children, staff, parents/carers and governors to investigate the strengths and areas of development for the year ahead. We then develop key priorities for each area of school and set about putting actions in place in order to meet these via our annual School Impact Plan. We usually have 5 key priorities, with actions to support our improvement in these areas across school. This year, we have amended the way that we present this information to you and so you will see below our 5 priority areas for 2020 – 2021. We have a detailed plan in place in school, for each priority area. For your convenience we have summarised, and listed for you, 3 of the key ways that we are aiming to make positive progress to achieving each key priority this year:

Key Priority 1

Ensure that our established curriculum intent and curriculum implementation are at the heart of our provision so that the Quality of our Education meets the needs of learners post lockdown/COVID-19 and continues to have the expected impact.

In order to develop this priority, we will:

- *Identify gaps in pupil knowledge in key subject areas, to inform provision and ensure that progress overtime is maintained.
- *Ensure new resources are in place and subject specific training takes place in order to support home learning and learning in school.
- *Develop our use of 'Knowledge Organisers' to support whole school assessment systems.



Year 5: Forces Knowledge Mat

Subject Specific Vocabulary	Interesting Book	Sticky Knowledge about Forces
friction Friction is a force between two surfaces that are sliding or trying to slide across each other. Cars don't move unless they have been pushed forward by the engine.		<ul style="list-style-type: none"> Friction is a force that is always there. It makes it difficult to slide on a smooth surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
air resistance Air resistance is a force that acts on objects moving through the air. A plane can fly because of air resistance.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
weight Weight is a force that acts on all objects. A ball can be thrown up into the air because of weight.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
levers A lever can be used to lift a heavy load. A seesaw is a simple machine and a type of lever.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
pulleys A pulley is a simple machine and a type of lever. A pulley can be used to lift a heavy load.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
gears Gears are wheels with teeth that fit together. A gear can be used to lift a heavy load.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
parachute A parachute is a device used to slow down an object's fall. A parachute can be used to slow down an object's fall.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
Galileo Galileo invented the telescope. Galileo was the first to use a telescope to observe the night sky.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.
Newton Sir Isaac Newton discovered the laws of gravity and motion. Newton was the first to use a telescope to observe the night sky.		<ul style="list-style-type: none"> Surface resistance is the force on objects moving across a surface. Friction is the force that makes it difficult to push a heavy object. Friction is the force that makes it difficult to pull a heavy object.

Key Priority 2

To re-establish the high focus on positive behaviours and attitudes to learning, with an emphasis on mental health & well-being and the opportunities within school & the wider community in order to re-engage all stakeholders.

In order to develop this priority, we will:

- *Support the mental health and well-being of children and staff as we return to school following a lengthy closure.
- *Further develop the use of areas of school to promote positive behaviour and positive relationships with others.
- *Undertake training and develop the use of pupil questionnaires to support mental health and well-being.



'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Key Priority 3

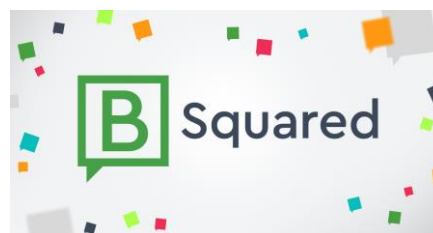
Re-engage with stakeholders to prioritise and further enhance pupils' character development through provision for mental, physical and SMSC well-being throughout school life including within the curriculum and the community.

In order to develop this priority, we will:

- *Make use of our new PHSE curriculum, and our established Picture News lessons, to re-engage children into school & community life.
- *Provide further personalised support to SEND pupils with the introduction of an online version of BSquared assessment system.
- *Develop a list of 50 opportunities children to experience within school and the community during their life at SGC.



Picture News



Key Priority 4

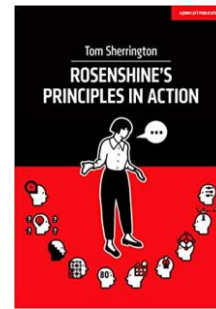
To ensure that leadership at all levels, including governance, is firmly committed to 'living out' the School Christian Vision and Values in order to meet the needs of the school and all stakeholders post lockdown/COVID-19.

In order to develop this priority, we will:

- *Ensure that all learners are able to safely access learning opportunities based on our Curriculum Intent, School Vision and Values.
- *Develop opportunities to make use of research, training and feedback to further improve teaching and learning across school.
- *Make use of 'improving learning' opportunities to ensure that all key priorities are being addressed and children are making positive progress.

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**Staff information
Re-opening:
September 2020**



Key Priority 5

***To ensure that in all curriculum areas there is consistency and progression and clear definition of what is taught from ages 2 – 5 and when transitioning at all stages, including into Key Stage 1.**

In order to develop this priority, we will:

- *Ensure that our Curriculum Intent for our 2 year old provision is in place, meeting the needs of learners moving forwards.
- *Make use of assessment materials to track the involvement and engagement of children within their learning.
- *Use developments in practice to make changes to the approach to learning, to support transition from Reception to KS1.



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