

St George's Central CE Primary School and Nursery

British Values at St. George's Central

	British Value	Outcomes	Actions to achieve outcomes
I	Individual Liberty	<ul style="list-style-type: none"> Children are aspirational and ambitious, develop confidence and resilience, make choices and take responsibility. Current interests and ambitions are recognised as well as opportunities for children to discover new ones. Children have a voice and are taught to question and challenge if they are unsure. Challenge stereotypes. Manage risks and keep themselves safe including online. 	<ul style="list-style-type: none"> Through the school curriculum, teachers provide children opportunities to be aspirational, learn to challenge themselves and develop confidence and resilience. Children's achievements are celebrated in whole school worship. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our PSHE lessons, E-Safety and Anti-Bullying work. Children are encouraged to exercise their right to make choices, for example, in setting their own expectations for learning when choosing the level of difficulty of a task or when in choosing to join one of the many after school clubs on offer.
Really	Rule of Law	<ul style="list-style-type: none"> Children have high expectations of their own and others' behaviour. Understand the importance of rules and laws and know that everyone is responsible for them. Understand that rules are there to protect them. 	<ul style="list-style-type: none"> Children have been involved in the development of the Behaviour policy update. The three school rules of 'Ready, Respectful, Safe' are clearly communicated to children and they are aware of the behaviours required to ensure these rules are followed. Playground incidents log developed so recurring are issues flagged. Picture News lessons linking to the rule of law ensure that children are aware of how to behave responsibly in the wider world.
Do	Democracy	<ul style="list-style-type: none"> Children have a voice; are confident it will be heard, and listen to the opinions of others. Have opportunities to express their views throughout the day and support is put in place for those who find this difficult. Know how the local council and parliament operate. Peacefully challenge perceived injustices. 	<ul style="list-style-type: none"> Each class from Year 1 to Year 6, elects a School Council and Eco Council representative each year. Each child who would like to run in the class' election has to give a short speech explaining why the class should vote for them. After all the candidates have spoken, the class votes and the child with the most votes wins. Debate to be modelled and take place in weekly Picture News session. Picture News lessons provide emotion response grids, emotion bears and sentence starters to support children in expressing emotions and views. Childrens' opinions are sought across school when policies or new systems are being developed which directly affect them.

'Never settle for less than your best'

	British Value	Outcomes	Actions to achieve outcomes
Matter	Mutual respect and tolerance	<ul style="list-style-type: none"> • Understand that people's faiths and beliefs are different and respect that. • Understand that not everyone's life is the same. • Demonstrate respect for other people's ideas, views and opinions even if they differ from their own. • Respect themselves, others, school, the environment. • Demonstrate respect and tolerance through speech, behaviour and body language. 	<ul style="list-style-type: none"> • Our PSHE curriculum teaches children that people have different beliefs and faiths and that diversity is a positive to be embraced. • In RE lessons, each year group learns about different religions and can compare the similarities and differences between the Christian Faith and other religions. • Weekly Picture News lessons expose children to a range of topics including culture, religion, social, moral, environment and politics. • Respect and tolerance is modelled through real-life learning. • Community links are established through a range of activities including, visits to a local care home, community litter picking, community fun days and taking part in the local parade on Remembrance Sunday. • Children are made aware of our zero tolerance policy on bullying, particularly related to one of the protected characteristics.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12